

## **Disability and Accessibility Services**

### **Disability Accommodation Policy**

FMC makes every reasonable effort to accommodate students with diagnosed disabilities. Required Assessment Documentation must be provided before a student begins classes at FMC.

The FMC Policy is rooted in guidelines provided by the Association on Higher Education and Disability. FMC also recognizes and accepts its obligations under the Americans with Disabilities Act of 1990 and the Section 504 Rehabilitation Act of 1973, prohibiting discrimination based on a disability and requiring the Institution to provide reasonable accommodations to qualified disabled students in all College programs and required activities.

### **Disability Accommodation Procedure**

FMC staff and instructors work with students to develop plans for addressing their disabilities. These plans begin when students present:

- A recent formal evaluation report, including a summary of a comprehensive diagnostic interview (a diagnostic interview should include a description of the presenting problems, developmental, medical, psychosocial, employment histories, family history, and discussion of dual diagnosis when necessary);
- Results of a diagnostic battery of tests;
- Evidence of a substantial limitation to learning or other major life activity which includes, at minimum, the categories of aptitude, academic achievement, and information processing;
- Specific recommendations for accommodations that have been successful.